

**Lesson 15: My Fantasy College**

**Objective:** Students will brainstorm and create their fantasy colleges.

**Time Needed:** 25 minutes

**Vocabulary:**

*Use instructional techniques such as a Word Wall or Vocabulary Bingo to teach the contextual meanings of the following vocabulary words. These techniques are described in more detail in the "Vocabulary Activities Teacher Guide."*

Daily Vocabulary Words:

Word	Contextual Definition
Mascot	A person or thing that is used to represent or symbolize an organization such as a college
Motto	A short phrase or sentence that expresses the beliefs guiding an institution such as a college
Rural	A location that is in the countryside, not a town or city
Suburban	A residential location that is set just outside of a densely populated city
Urban	A location or setting that has the dense population of a city

**Launch: (2 minutes)**

Opening Message / Question:

We have been talking a lot about the benefits of college, and today, you will get the chance to create your own fantasy college.

- Even though you are in your first year of middle school, high school will be here sooner than you think. What would your FANTASY HIGH SCHOOL look like if you had the power to create it?

*Write down their responses.*

**Agenda: (22 minutes)**

Large Group Activity

Review and Complete Handout: (12 minutes)

When visualizing your fantasy high school, many of the things you mentioned were not just about academics or classes. College is the same way. It is not just all about the books. Although studying and learning are the main reasons you are in college, it is not the only thing you will need to consider when you get ready to choose a college. Let's take some time to think about your perfect, fantasy college!

*Teacher Note: Give students the FFWD My Fantasy College handout and fill it out as a group by going line by line. Explain the different terminology and give them examples for words like, motto, which they might not know. The UC system uses the motto, Fiat Lux, which means, "Let there be light." Encourage them to be creative. The name of their university could be anything. Some great examples could be SpongeBob University or Minecraft University.*

Small Group Activity: (10 minutes)

After students have completed the FFWD My Fantasy College handout, ask them to discuss their answers in their small groups. Each person in the group should have a chance to present and explain his/her answers.

**Summary: (1 minute)**Closing Remarks:

Now when someone asks you, "Where do you want to go to college?", you know some of the things you want to consider in order to pick a college that is right for you and answer, "I'm not sure where, but I know important things I want to consider when choosing my college."

**Extension:**

Students can search on the Internet for existing university mottos and mascots. They can compare their motto and mascot.

**Materials:**

Board or Chart Paper/Markers  
Copies of the *FFWD My Fantasy College* Handout

# Fast Forward to College (▶▶FWD): 25 Minutes at a Time

## My Fantasy College

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Remember to be as creative as you want to be!**

The name of my college: \_\_\_\_\_

My college mascot: \_\_\_\_\_

My college colors are: \_\_\_\_\_

My college motto is: \_\_\_\_\_

At my college, you can study: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My college is (circle one):

**Public**

**Private**

My college is (circle one):

**Small (5,000 and under)**

**Medium (5,000-20,000)**

**Large (20,000 +)**

My college is (circle one):

**Urban (in the middle of the city)**

**Suburban (outside of the city)**

**Rural (in the boonies)**

At my college, they have (circle all that apply):

Sports

Student Clubs

Study Abroad

School Band

Tutoring

Counseling

Cafeterias/Restaurants

Libraries

Health Clinic

Dorms

Student Stores

Book Stores

Other: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_